Italian Studies

Programme Requirements:

Italian Studies - MLitt

120 credits from Module List: IT5011, IT5014, ML5001 - ML5002, ML5004 **and** IT5099 (60 credits)

MPhil:

120 credits from MLitt taught element (excluding dissertation) plus a thesis of not more than 40, 000 words.

Compulsory modules:

formation of the nation state and remains unresolved in the 21st century. This module investigates diverse notions of identity through a variety of cultural production in Italian from the 13th century to the present day. Definitions of Italy and Italians have been largely constructed and located in its literature and culture, so the close study of texts, visual culture, and film is fundamental for understanding both the contemporary and historical reality of Italy. Issues explored in the module will be tailored to fit individual student interests and may include: gender, sexuality, race, language, borders, and regional identities.

Anti-requisite(s)	ou cannot take this module if you take IT5013		
Learning and teaching methods of delivery:	Weekly contact: Seminars and occasional lectures.		
Assessment pattern:	Coursework = 100%		
Module teaching staff:	various		

IT5014 Specialised Research in Italian Studies

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module allows students to pursue in greater depth more particular interests which fit with areas of expertise among the academic staff in Italian. This will take the form of extended study of individual authors, or topics, in or across historical periods. Typical areas of study might be Renaissance humanism, 20th Century Italian poetry, Postcolonial Italy, Freudian and post-Freudian psychoanalytic literary theory, Love in Early Italian literature, gender and sexuality in Italian film; or the in-depth study of individual writers or directors.

Learning and teaching methods of delivery:	Weekly contact: Fortnightly tutorials.
Assessment pattern:	Coursework = 100%
Module teaching staff:	various

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ML5001 Literary and Cultural Theory (1)

SCOTCAT Credits:	20	SCQF Level 11	Semester	1
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module and its partner module ML5002 seek to provide the kind of research training now regarded as indispensable for all postgraduates by exploring a range of literary and cultural theories through which texts of all sorts may be conceptualised, criticised and analysed. We will study a broad chronological and national range of seminal thinkers and theories, which might typically incude: Aristotle; Kant; Marxist theory; psychoanalytic theory; Benjamin; Adorno; structuralism, deconstruction and poststructuralism; feminist and queer theory; Fanon, Spivak and Bhabha; the posthuman.

Learning and teaching methods of delivery:	Weekly contact: Lecture/seminar.
Assessment pattern:	Coursework = 100%
Module coordinator:	Dr C E Whitehead

ML5002 Literary and Cultural Theory (2)

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module and its 'partner' module ML5001 seek(s) to provide the kind of research training now regarded as indispensable for all postgraduates by exploring a range of literary and cultural theories through which texts of all sorts may be conceptualised, criticised and analysed. We will study a broad chronological and national range of seminal thinkers and theories, which might typically incude: Nietzsche; Gramsci; Sartre; reader response theory; Foucault; Barthes; narratology; affect theory; ecocriticism.

Learning and teaching methods of delivery:	Weekly contact: 1 tutorial.
Assessment pattern:	Coursework = 100%

ML5004 Research and Professional Skills

SCOTCAT Credits:	20	SCQF Level 11	Semester	2
Academic year:	2018/9			
Planned timetable:	To be arranged.			

This module introduces students to a range of skills which are essential to advanced researchers and key to many other non-academic workplaces. We will focus on analytic and critical skills (for instance writing abstracts; critically reviewing articles and research seminar presentations; producing a research poster); oral skills (presentations; asking questions in research seminars); group work (planning a conference); IT research skills. The skills sessions will be tailored to suit modern linguists and comparatists. Seminar preparation and coursework will be directly linked to individual students' own research interests. First year PhD students are invited to audit some part of the programme, adding a valuable component of peer input to the module.

Learning and teaching methods of delivery:	Weekly contact: 2 hours (seminars and practical classes)		
Assessment pattern:	Coursework = 100%		
Module coordinator:	Prof W M Fowler		
Module teaching staff:	various		

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99 Dissertation for MLitt Programme/s				
SCOTCAT Credits:	60	SCQF Level 11	Semester	Full Year
Academic year:	2018/9			
Planned timetable:	At times arrange	ed with the superviso	r(s).	
Student dissertations will be supervised by members of the teaching staff in Italian who will advise on the choice of subject and provide guidance throughout the research process. The completed dissertation of not more than 15,000 words must be submitted by the end of August.				
Learning and teaching methods of delivery:	Weekly contact: At times arranged with the supervisor(s).			
Assessment pattern:	Dissertation = 10	00%		

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